



Virtual Campus  
School of Humanities & Leadership

**Wayland Baptist University Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Course Name:** HUMA 6327 Leadership Topics: Humanities & Culture

**Term and Year:** FALL 2025

**Full Name of Instructor:** Dr. Kimberlee Mendoza

**Office Phone and WBU Email Address:** (806) 291-1106

**Office Hours, Building, and Location:** by Appointment

**Class Meeting Time and Location:** Online

**Catalog Description:** Elective track for the Doctor in Strategic Leadership – Course research topics will be specific to the student's field of interest.

**Prerequisite:** Advanced standing

**Required Textbook and Resources:**

- Drees, W.B. (2021). *What Are the Humanities For?* ISBN: 978-1108838412
- Article on creating the syllabus: <https://www.mindmatterspedagogy.com/post/how-to-write-a-syllabus-from-start-to-finish>
- Article on Bloom's Taxonomy: <https://www.simplypsychology.org/blooms-taxonomy.html>
- Article on Course Objectives: <https://teaching.charlotte.edu/teaching-guides/course-design/writing-measurable-course-objectives/>

**Course Outcome Competencies:** Upon the conclusion of this course students actively engaged in learning will be able to:

1. Create a working syllabus that demonstrates rigor and research (must be approved by Dr. Mendoza) that furthers the student's knowledge in the field of study and includes the following three competencies.
2. Demonstrate how the chosen topic is connected to the student's field of interest and explain why it should be included in the scholarly conversation.
3. Communicate persuasively about the subject selected in both a written and oral assignment.
4. Conduct in-depth research on the chosen topic that applies the content to the theories of leadership.
5. Produce doctoral-level deliverables outlined in the approved syllabus (created in number 1).

**Attendance Requirements:** As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

**Statement on Plagiarism and Academic Dishonesty:** [Link to WBU's Statement on Academic Integrity](#), and reference one of the following regarding how generative artificial intelligence (GAI) such as ChatGPT may or may not be used in this course:

- a. Generative AI tools are permitted ONLY for creating your syllabus and with proper citations. You may NOT use it for any of your actual assignments
  - i. Students are allowed to use, reference, or incorporate generative AI tools only for creating their syllabus for this course. When used, students must properly cite the generative AI tool in their submitted work.
  - ii. Any use of generative AI tools outside of creating your syllabus will be considered a form of plagiarism and academic dishonesty. You will then be reported to the VPAA and receive a zero for the course.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291- 1057. Documentation of a disability must accompany any request for accommodations.

## Grading Criteria:

**POINT MATRIX** (include in your syllabus, but add to it, or create your own)

ASSIGNMENT	DUE	POINTS
Create Syllabus	Week 1	100
	Week 2	
	Week 3	
	Week 4	
	Week 5	
	Week 6	
	Week 7	
Research Paper	Week 8	150

**TOTAL POINTS:** 1,000

## Course Requirements:

### WEEK 1— (10%)

**Reading:** Articles listed above, and Drees Chapters 1, 4, & 7

**Video:** Watch Professor's Lecture

**Assignment:** Using the Template found in Blackboard, create your syllabus and turn it in on Sunday at the latest. (Once approved, you may start. The sooner you get your syllabus in, the sooner you can work on your own course.) Here is what must be included:

1. Each week must have a required reading. (Your reading will not go through the bookstore, so you will need a way to access the reading you put into your syllabus.)
2. You must have an assignment EACH week that is doctoral level.
3. You must include at least one oral and one written assignment to meet the course objectives above. (You will have your own course objectives in your syllabus, but you may include these as well.)
4. You will need to include a final research paper (topic of your choosing, that will add up to 150 points)
5. You will need to include a grading matrix that explains how many points are attached to each assignment (see above). The total points for this class should add up to 1,000 points in total. (You will notice that the syllabus and final assignment have already been plugged in. That leaves you with 750 points)

### WEEKS 2-7— (75%)

Will vary per student.

### WEEK 8— (15%)

Final Research paper turned in by Saturday by midnight.

“Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”